



CLE CIP INGLÉS - Ejemplos de Ítems y Tareas

Comprensión Oral

Ejemplo 1 (audio 2011)

TEXT

You are going to listen to the story *of Rip Van Winkle, who has a magical experience in the mountains.*

You have one minute to read task 1.

Now listen to the recording and choose the best option. You will listen to the text twice.

Teacher: Good morning. How are you today?

Chorus answer: Fine.

Teacher: Today is...

Girl: It's Friday.

Teacher: What does that mean?

Chorus: STORY TIME, STORY TIME, STORY TIME.

Teacher: You are right! Every Friday we read stories. Ready for the story? Let's start!

This is the story of a man. His name is Rip Van Winkle. Rip is married but he isn't a good husband. So his wife is always angry at him. Rip likes fishing and playing games with his friends. But he doesn't like working and he never helps his wife. So Rip's wife is usually angry at him and, when she is angry, she always shouts at him!!!

One day, Rip's wife is shouting at him— again —and he doesn't want to listen to her. Not again! So he decides to go out and spend the afternoon in the mountains with his dog. He walks and walks and walks... Woof, woof, woof – barks the dog. It is a beautiful sunny day. There aren't any clouds in the sky. But the really important thing is: Rip cannot hear his wife shouting. He can't see her angry face. That's fantastic! He can only hear the birds singing and he can see little animals in the tall trees, on the grass...and he is so, so happy!



Suddenly, in the distance, he can hear music. He walks on. The music is coming from a house. In front of this house, Rip can see some funny little men. These men are very short. They have got big noses, long white beards and big hats. They are so funny! Some of the men are playing music; others are dancing. "What a fantastic party!" Rip thinks. One little man shouts, "Come, Rip Van Winkle! Come and dance, dance, dance!" And Rip dances...And he is very happy!

At one moment, the little men give Rip a drink. "Is it water?" Rip is really thirsty. So he drinks it all. But it is not water! Soon, Rip feels very tired. "Come, Rip! Come!" says a little man. "Sit under this tree and sleep! Sleep now, my friend! Good night, Rip Van Winkle!" says the little man. And Rip goes to sleep.

When Rip gets up, he cannot see the little men. And he can't see the house. Where are the little men?" He doesn't know... Rip goes back home. But... his house is not there! His house is now a shop! His wife is not there! His friends are not there! "Where is everybody?" asks Rip in surprise.

An old man comes out of the shop and says, "Rip, is it you?! Oh, yes, it is you! But you went away twenty years ago. Where did you go? Your wife was angry. And then she was very sad. And look at you now. You are old. Very old! Look at your beard. Your beard is so long and white! Where were you all this time?"

Rip tells the old man about the party. "I was at a party with some funny little men last night. I drank some water, and I was very tired. I went to sleep under a tree," he says.

"Oh, no, Rip!" the old man says, "You saw the funny little men in the mountains. They are magical. And you accepted the drink. That's terrible! Listen Rip, the party was not last night. You slept for twenty years!" "I slept for twenty years?" asks Rip. "Yes, you did! After you had the drink," says the man. "You slept for twenty years!"

And that's the end of the story.

Chorus of children: Bravo! Great story!

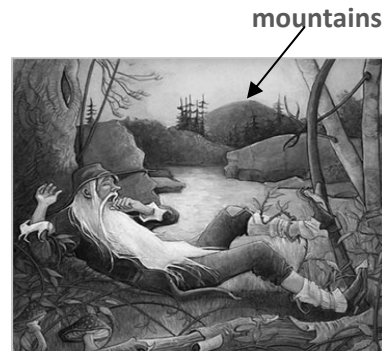
Teacher: I'm happy you liked it. OK, children, it is time to go home.



TEXT 1

Mr RIP VAN WINKLE

You are going to listen to the story of Rip Van Winkle, who one day has a magical experience in the mountains.



mountains

beard

TASK 1:

Choose the best option (A or B). Write a (✓) next to it.

Example: Rip Van Winkle loves...

<input type="checkbox"/>
<input checked="" type="checkbox"/>

- A. helping in the house.
B. parties and games.

1) Rip goes to the mountains because...

<input type="checkbox"/>
<input type="checkbox"/>

- A. Lucy, his wife¹, shouts at him.
B. it is a sunny day.

2) Rip feels good...

<input type="checkbox"/>
<input type="checkbox"/>

- A. with Lucy.
B. in the mountains.

3) The funny little men are ...

<input type="checkbox"/>
<input type="checkbox"/>

- A. sleeping under the trees.
B. having a party.

¹Wife = esposa



Ejemplo 2 (audio 2011)

TEXT

Christy is fifteen. Listen to the TV commercial she's watching on TV.

You have one minute to read task 2.

Now listen to the recording and choose the best option. You will listen to the text twice.

Do you like singing? [Yes!] Do you want to be a professional singer? [Yes!] Do you want to be a pop star? [Yes!]

Imagine this situation: You are standing in front of the TV cameras. You are wearing fantastic clothes. There are a lot of people in the audience in front of you. Millions of people are watching you on TV.

The music starts, you open your mouth and you start singing. Can you do this?

Pop Dreams, the famous TV programme. Pop Dreams, the famous TV singing competition, is looking for young pop stars.

Can you sing very well? Have you got a good voice?

How old are you? Are you thirteen, fourteen or fifteen years old?

So... you can sing very well..., you are 13, 14 or 15 years old..., and you want to be a pop star.

Then come to the show!

But remember: it is not easy! Thousands of people are watching you in this competition!! And... some people cannot sing in front of TV cameras.

Can you sing in front of lots of people? And in front of TV cameras? Well, then contact us today!

What do you need to do?

Record your song on CD or DVD. Send the DVD or the CD with your song to POP DREAMS.

What do we do then? We watch all the DVDs, we listen to all the CDs and we select fifty participants. So only fifty people can participate in the competition.

Now, imagine you are selected. You are one of the lucky fifty. You can participate! Then there are two other things you need to do:

Number one: your parents must complete a form with some information about you. Only your parents can do that. You can't do it! Then, the day of the audition -the day you sing in front of the judges- you must bring the form with you. You can't participate and sing without the complete form. So, don't forget: your parents must complete the form with your personal details and you must bring it with you that day.

And number two: you must sing your song in front of the judges. The judges listen to your song and they tell you: "You can continue!" or "Go home!" "So, when you sing in front of the judges, the competition really starts. We are waiting for you at POP DREAMS!"



TEXT 2

Christy is fifteen. Listen to the TV commercial she's watching on TV.



TASK 2:

Choose the best option (A or B). Write a (✓) next to it.

Example: Christy loves...

- | | |
|-------------------------------------|----------------|
| <input checked="" type="checkbox"/> | A. POP DREAMS. |
| <input type="checkbox"/> | B. POP STARS. |

1) This TV programme is...

- | | |
|--------------------------|---------------------------------------|
| <input type="checkbox"/> | A. a singing competition. |
| <input type="checkbox"/> | B. a singing and dancing competition. |

2) Participants on the show are...

- | | |
|--------------------------|----------------------------|
| <input type="checkbox"/> | A. 15, 16 or 17 years old. |
| <input type="checkbox"/> | B. 13, 14 or 15 years old. |

3) Only fifty participants...

- | | |
|--------------------------|-------------------------------------|
| <input type="checkbox"/> | A. can send their DVDs. |
| <input type="checkbox"/> | B. can participate in the audition. |



Comprensión Lectora

Ejemplo 1

Penpal / Friend Groups - Students of the World - Windows Internet Explorer

http://www.studentsoftheworld.info/groups/groups.php

English Français Español

About us The World's Most Fantastic Places Countries of the World Schools of the World

148156371

Children from all over the world write about...

The World's Most Fantastic Places

Aylén, from the province of Misiones, writes about...

Iguazú National Park, Argentina.




Iguazú Falls
Argentina

Hello! I am Aylén and I live in the city of Posadas in the North of Argentina, South America.

My favourite place in the world is Iguazú National Park. It is in my province, and I love it! In the Guaraní language, *Iguazú* means "great waters" in reference, of course, to the falls. Now, how did these falls form? A legend says that a big snake called "Boi" lived in the river. It was very ferocious, so aborigines sacrificed a woman every year to calm the snake. But one year, a brave guaraní man helped the woman and saved her life. They escaped in a boat along the river. Boi was furious, so it made a big crack cutting the river in two parts. The legend says this crack formed the Iguazú Falls.

Iguazú National Park has got a jungle ecosystem. There are a lot of different animals and plants. For example, you can see tortoises and *yacarés* in the sun beside the water. Many reptiles, fish and butterflies live in this ecosystem, too. You can also see lots of insects near the roads and in the trees, but you must use a magnifier¹ because they are small.

Some tourists like visiting the Iguazú river in kayaks and canoes. Others prefer helicopters to take panoramic photos. There is a bridge near the *Garganta del Diablo*, a very tall waterfall. You can take fantastic photos from there.

Iguazú National Park is protected by UNESCO. Millions of tourists visit it every year. I love the place! I was there for the first time three months ago!!

Internet

¹Magnifier





TASK 1:

Choose the best option (A, B or C). Write a (✓) next to it.

<i>Example: Aylén is the name of...</i>	
<input checked="" type="checkbox"/>	A. a girl.
<input type="checkbox"/>	B. a national park.
<input type="checkbox"/>	C. a snake.
1) Aylén is writing about...	
<input type="checkbox"/>	A. a country.
<input type="checkbox"/>	B. a park.
<input type="checkbox"/>	C. a province.
2) This text is from...	
<input type="checkbox"/>	A. an email.
<input type="checkbox"/>	B. an Internet site.
<input type="checkbox"/>	C. a letter.
3) Aylén lives in...	
<input type="checkbox"/>	A. a city.
<input type="checkbox"/>	B. the jungle.
<input type="checkbox"/>	C. a park.
4) "Iguazú" is...	
<input type="checkbox"/>	A. a Portuguese word.
<input type="checkbox"/>	B. a Spanish word.
<input type="checkbox"/>	C. a Guaraní word.
5) Boy was...	
<input type="checkbox"/>	A. a snake.
<input type="checkbox"/>	B. a river.
<input type="checkbox"/>	C. a man.
6) Visitors use a magnifier because...	
<input type="checkbox"/>	A. the sun is too bright.
<input type="checkbox"/>	B. some animals are small.
<input type="checkbox"/>	C. they're in the jungle.




Ejemplo 2

Pen-friends from all the world


It's easy...it's fun...it's great!

Leticia Row loves making new friends. Look what she's reading!


Read the text.




Welcome to Internet Kids!




Here's a list of children who want to make friends in Internet. You must be eleven years old and have your parents' permission.




When you find an interesting friend, click on the email and... write!




Do you want to be on this list? Write an email to pflist@Internetkids.com!



I'm Laura. I'm 11 years old. I'm in 6th grade. I would like to have penfriends from any country in the world. I like reading and writing. I haven't got any brothers or sisters. I live in Germany so I speak German. But I can answer emails in English too. Write: laurajaesc@aol.com



Hi! My name is Barbara. I'm 14. I want to find a 14 year old girl like me to exchange photos of singers and songs. I've got 450 CD's of different bands. I live in Milan, Italy, with my grandparents and my sister. I don't like school but I enjoy playing computer games. babsonetti@yahoo.com



I'm looking for a pen friend from Egypt. I'm studying this country in Social Studies. I want to learn more about it because it is very interesting for me. I enjoy the secret stories of the Pyramids! My name is Jason and I'm 12. I live in Mexico, but I was born in London, England. I do karate and swimming. Last month I won a karate competition. I'm learning to play the guitar, too. Please write: jocean@gmail.com



TASK 2:

Read the sentences and tick (✓) the correct option A, B or C.

Example: Laura, Barbara and Jason want to have new...

- | | |
|-------------------------------------|--------------------|
| <input checked="" type="checkbox"/> | A. penfriends. |
| <input type="checkbox"/> | B. good friends. |
| <input type="checkbox"/> | C. school friends. |

1) This text is ...

- | | |
|--------------------------|------------------------------------|
| <input type="checkbox"/> | A. a letter from Barbara to Laura. |
| <input type="checkbox"/> | B. a website for young people. |
| <input type="checkbox"/> | C. a page from an encyclopaedia. |

2) Children who are eleven...

- | | |
|--------------------------|--|
| <input type="checkbox"/> | A. can't participate in this activity. |
| <input type="checkbox"/> | B. can write to a penfriend. |
| <input type="checkbox"/> | C. must make friends in Internet. |

3) The three suns () are...

- | | |
|--------------------------|---------------------------------------|
| <input type="checkbox"/> | A. instructions for the participants. |
| <input type="checkbox"/> | B. questions for the participants |
| <input type="checkbox"/> | C. descriptions of the participants. |

4) Laura, Barbara and Jason are ...

- | | |
|--------------------------|---|
| <input type="checkbox"/> | A. writing about their favourite countries. |
| <input type="checkbox"/> | B. describing their schools. |
| <input type="checkbox"/> | C. inviting readers to contact them. |

5) Laura knows...

- | | |
|--------------------------|---------------------|
| <input type="checkbox"/> | A. two languages. |
| <input type="checkbox"/> | B. one language. |
| <input type="checkbox"/> | C. three languages. |

6) Barbara is interested in...

- | | |
|--------------------------|------------|
| <input type="checkbox"/> | A. music. |
| <input type="checkbox"/> | B. sports. |
| <input type="checkbox"/> | C. school. |





Reconocimiento del Sistema Lingüístico

Ejemplo

Read this text and circle the correct option.

Children from all over the world are writing about festivals in their countries.

Here is what Robert, a boy from Boston, wrote.






a ghost



a pumpkin



candles



a witch

Halloween Traditions

Halloween is a very popular festival in my country. We celebrate it ¹ **at / on** October 31st with different activities. For example, we love ² **make / making** pumpkin faces. How? You need a big pumpkin. With a knife, you cut the face's eyes, nose and mouth. Then you put a light in it. ³ **This / These** activity is my favourite!

We usually ⁴ **leave / are leaving** candles outside our houses. Witches and ghosts are afraid of candles so they ⁵ **doesn't / don't** come into our homes.

The apple game is very famous on Halloween. To play this game, you put some apples in a bowl with water and you must take out an apple with your mouth. ⁶ **Can't / Don't** use your hands!

On this day, clothes are important, too. Today, my brother and I are preparing our masks for next Halloween. Last year, I ⁷ **painting / paint** my face white and put black pieces of paper in ⁸ **my / her** hair. My mother didn't like it ⁹ **but / because** I thought it was fantastic!

Do you celebrate Halloween in your country? What festivals ¹⁰ **have you got / you have got** in Argentina?





TAREA 1: Respuesta breve a preguntas contextualizadas

Fun and Games, the toy company, wants to make new toys for you, so they want to know you.

http://www.funandgames.com - Windows Internet Explorer

http://www.funandgames.com

File Edit View Favorites Tools Help

★ Favorites | ★ mail.google.com-mail-shva=... MSN My MSN MSN Money MSN Entertainment

 We want to know you!!! Answer the questions:

1. What is your favourite type of game?
.....
2. Who do you usually play with?
.....
3. How often do you play computer games?
.....
4. What do you prefer: playing on the computer or with toys? Why?
.....
5. When was the last time you received a toy as a present for your birthday?
What toy was it?
.....

Done 100% 17:26

Inicio



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Clave de Respuesta

Comprensión Oral

- Ejemplo 1:

TEXTO: *Mr Rip Van Winkle*

TASK:

1) A

2) B

3) B

- Ejemplo 2:

TEXTO: *Pop Dreams*

TASK:

1) A 2) B

3) B

Comprensión Lectora

- Ejemplo 1:

TEXTO: *The World's Most Fantastic Places*

TASK:

1) B

2) B

3) A

4) C

5) A

6) B

- Ejemplo 2:

TEXTO: *Pen Friends from All the World*

Task:

1) B

2) B

3) A

4) C

5) A

6) A



Reconocimiento del Sistema Lingüístico

- Ejemplo:

TEXT and TASK: *Halloween Traditions*

1)	on
2)	making
3)	puts
4)	eat
5)	because
6)	this
7)	must
8)	gave
9)	writing
10)	Do

Producción Escrita

- TASK 1: Toy Shop-A Survey

Sample of MAP:

1. What is your favourite type of game?
(My favourite type of game is / I like / love) **computer / games / puzzles / competition games / sports (games)...**
2. Who do you generally play with?
(I sometimes play) **with my friends/ sister/brother / alone...**
3. How often do you play computer games?
(I play computer games / on my computer) **three times a week.** (*Accept any frequency phrase*)
4. What do you prefer: playing on the computer or with toys? Why?
(I prefer) **playing on the computer because...**(*answers will vary; accept any clause that is coherent, appropriate and with a relative degree of accuracy*)
5. When was the last time you received a toy for your birthday? What toy was it?
(I received a toy) for **my last birthday** (*Accept any past time phrase*)
(It was) **a doll/skateboard** (*answers will vary*)

- TASK 2: Your Profile for the School Newspaper.

Sample of MAP:

I'm Tomás. I'm twelve. I'm tall. My hair is brown. I've got a sister. I like football. I can run fast. I get up at 7 every day. Last summer I went to Mar del Plata / visited my grandmother.



Producción Oral

- TAREA 1: Encontrar y describir 4 diferencias

Ejemplo 1

Look at these pictures. The teacher and the kids are at the school canteen. Find 4 differences.
For example (pointing): In this picture, the teacher is behind this boy. In this picture, the teacher is between the boys.



A



B

Sample answers:

(In picture A/In this picture/Here) It's 12:00. (But...)

(In Picture B/In this picture/Here) It's 12.30.



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- **TAREA 3: Narrar una secuencia de eventos**

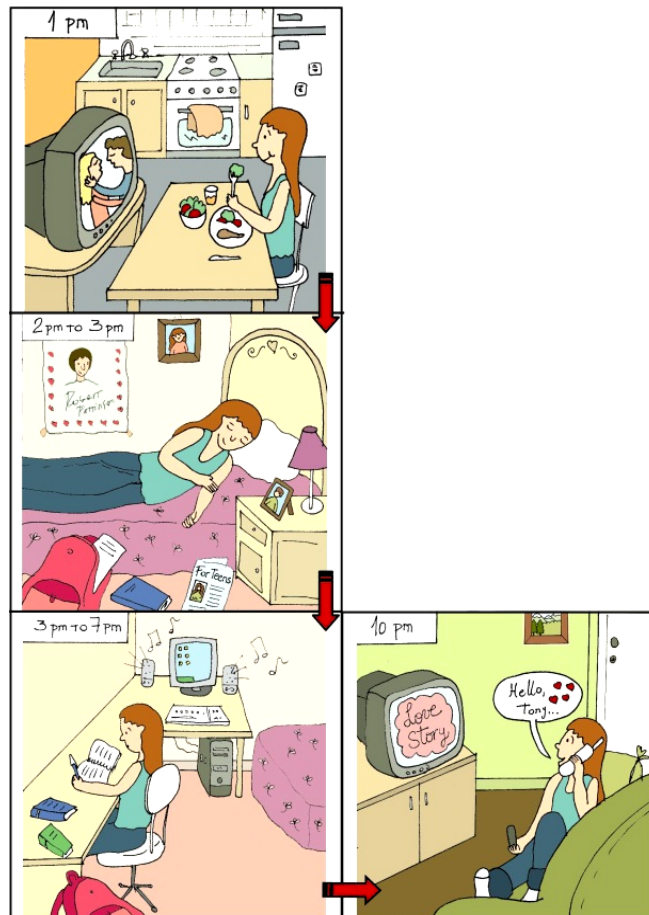
Ejemplo 1

Look. These pictures tell a story.

*This is Lucy. She goes to school all morning every day.
When she comes back home, she has lunch and watches TV.*

Now look at pictures 2, 3 and 4.

Now, tell me what Lucy does after that.



Sample answers:

(At 2 p.m./From 2 to 3 p.m./In the afternoon), she goes to bed/sleeps/is in her bedroom.

(At 3 p.m./From 3 to 7 p.m./In the afternoon/Then...) she studies/does (her) homework/writes/listens to music/is in her bedroom.



Ejemplo 2

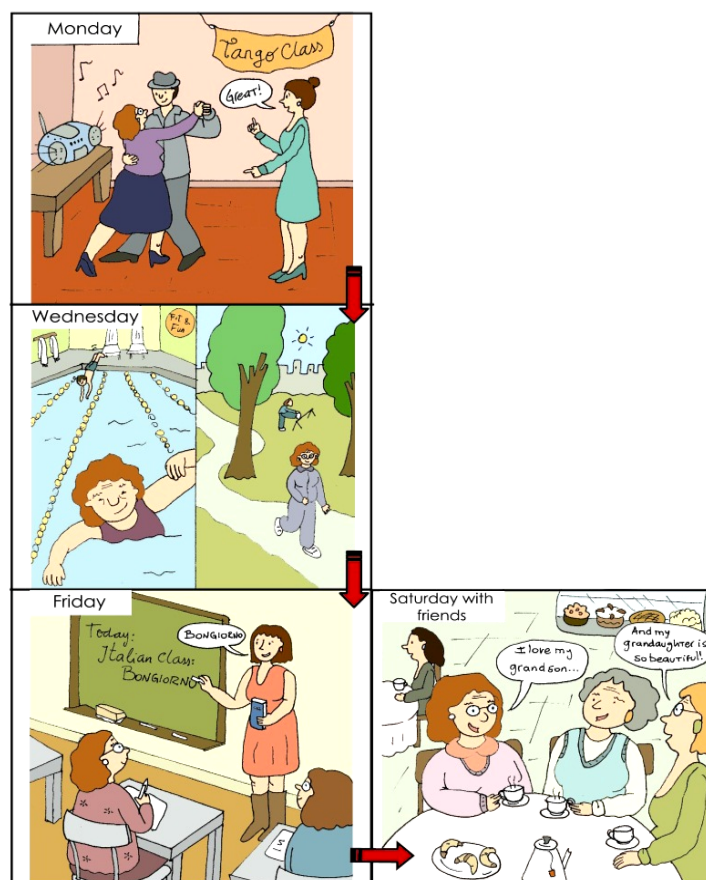
Look. These pictures tell a story.

*This is Mrs Young. She worked a lot all her life. Now, she is old and does not work but she is **very** busy.*

On Mondays she takes tango lessons.

Now look at pictures 2, 3 and 4.

What does she do the rest of the week?



Sample answers:

On Wednesdays, she swims/goes swimming/takes swimming lessons (and) she goes to the park/walks/goes walking (in the park).

On Fridays, she studies Italian/takes Italian lessons/goes to (her) Italian class(es).